# KIDS Planned Changes 2024-2025

Information Technology

Christopher Ortega, Senior Trainer

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# Overview

- KIDS Planned Changes
  - Highlights
  - Collection Schedule
  - Updates/Added/Removed Values and Notes
  - New Fields
  - TASC and KCAN Updates

- Reports

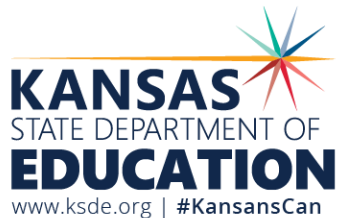- Training Opportunities

- Q&A Session

# Planned Changes Note

- These are the changes as of this date. There may be other changes prior to the beginning of the 2024-2025 School Year.

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# Highlights

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KANSAS
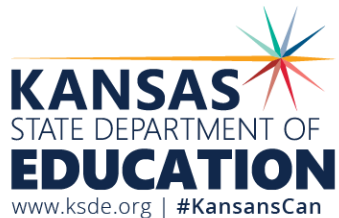STATE DEPARTMENT OF
EDUCATION

# Highlights

- New Data Fields: 4 for 2024-2025 school year.

- Updated/Added/Removed Values: 5 (D42, D57, D75, D76, D77).

- KCAN Updated/Added/Removed Values: 2 (F25, F27).

- School year 2025 will be KIDS version '20.0'.

- All references to school year in all collections will refer to the 2025 school year.

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# Collection Schedule

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# KIDS Planned Changes: Expected Collection Schedule

| Collection | Focus | Submission Window |
|---|---|---|
| ASGT | Obtain SSIDs, update core student data, and claim students | Any Time |
| SPED | Student demographics for Sped-Pro. | Any Time |
| ENRL | Funding and Enrollment: populate PBR and SO66 | 09/20/2024-10/10/2024 |
| TEST | State Assessments: populate CETE website, populates Measurable Objectives, etc. | 08/07/2024-07/25/2025 |

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# KIDS Planned Changes:
# Expected Collection Schedule

| Collection | Focus | Submission Window |
|---|---|---|
| SMSC | REAP Funding | 12/02/2024-01/06/2025 |
| MILT | Military Funding | 02/20/2025-03/11/2025 |
| EOYA | End of Year Accountability: populates Measurable Objectives, state, and federal counts | 05/05/2025-06/30/2025 |
| TASC | Teacher and Student Connection for Interim Assessments | 09/04/2024-5/23/2025 |

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# KIDS Planned Changes: Expected Collection Schedule

| Collection | Focus | Submission Window |
|---|---|---|
| KCAN | Course information to support the Kansas State Board of Education Kansans Can initiatives<br><br>CTE Course outcomes to populate Pathways | 08/01/2024-09/06/2025<br><br><br><br>6/15/2025 |
| EXIT | Students leaving school, date, reason, and any post-graduation plans | As soon as possible after leaving.<br><br>Once the DGSR has been submitted for the 23/24 SY, Exit/Withdraw dates prior to 10/01/2024 will not be accepted. |
| QERY | Retrieve existing KIDS data about students without claiming them or changing the data | Any time |

# Reminder

Accountability schools report:

- All students they are accountable for **who attend school**, **at any time** during the school year, and for **any amount of time**.

- All students **MUST** be submitted in a KIDS record.

# Updates to Values, Comments, Notes
# New Fields

# All Collections

- References to 2023-2024 reflect 2024-2025.
- References to 2024 reflect 2025.
- Years "as of" changed from 2024 to 2025.

KCAN

- Graduation year is 2025.
- Graduation year range is 2024-2029 for 'Certificate'.

# D10: Current Grade Level

- PR = Preschool (age requirement):
  - Student must be 3 years old on or before August 31 of the current school year.

# D17: Virtual Education Student

- Add to submission record type:
    - TEST

# D34: Eligibility for National School Lunch Program and/or At-Risk Funding

- Add Note:
  - Community Eligible Provision (CEP) schools should use values 1 and 2 for students who are  directly certified.
  - CEP schools will continue to use values 3 and 4 for all other students.

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# D36: Gifted Student Indicator

- Add note:
  - Students with grade levels 'IT' (Infant/Toddler) or 'PR' (Preschool) cannot have a value of GI.

**D36: Gifted Student Indicator**

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# D39: K-12 Kansas At-Risk Program Participation

- Field name update:
  - Kansas At-Risk Program Participation

Note: KSA 72-5153 creates the 'At-Risk Education Fund'. PK students can participate.

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# D42: First Language

- Remove values not accepted by the federal reporting system (EDPass):
  - Afrihili, Akkadian, Avestan, Chagatai, Chibcha, Coptic, Elamite, Geez, Ido, Kawi, Lojban, Pahlavi, Pali, Phoenician, Samaritan Aramaic, Sanskrit, Sumerian, Ugaritic and Volapuk.

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# D44: Language Instruction Education Program Type

- Add to submission record type:
  - EOYA

# D50: Student's Street Address

- Update Note:
  - Special characters/symbols in the address field will not be accepted.
    - The only exceptions are a hyphen ('-'), a slash ('/'), a period (.) or the pound sign (#).

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# D57: Neglected Student

- Field name update: Neglected/Delinquent Student
- Add to record submission type: TEST.
- Remove values:
  - 1= Neglected student currently served under Title I Part A.
  - 2 = Neglected student not currently served under Title I Part A but has been during this school year.
  - 3 = Neglected student not receiving Title I services.

**D57: Neglected/Delinquent Student**

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# D57: Neglected Student continued

- Add values:
    - 5 = Neglected student served under Title I Part A any time during this school year.
    - 6 = Delinquent student served under Title I Part D any time during this school year.

Why? The US DOE has added a reporting requirement to report assessment results for Delinquent students in Title I, Part D.

**D57: Neglected Student**

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# D61: Dyslexia Screener

- Update Comment: Using the link below, review the 'KSDE Dyslexia Screening Protocol K-12' to identify the dyslexia screener used in your system.
  - https://www.ksde.org/Agency/Division-of-Learning-Services/Career-Standards-and-Assessment-Services/Content-Area-A-E/Dyslexia
- Remove wording:
  - "(Meets Rubric Requirements)" for Approved Screener value '05 = Other'

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# D62: Dyslexia Subtest

- Add Note:
  - KSDE only collects spring data.

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# D75: State Mathematics Assessment

- Add value: Z = Full-time virtual student
- Add note: To have a value of 'Z = Full-time virtual student", D17: Virtual Student must have a value of '1 = Student is currently a virtual education student'.
- **'Z' should NOT** be used for full-time virtual students that will take the assessment at brick and mortar]. (1st TEST window).
- **'Z' is ONLY** to be used for full-time virtual students that will take the assessment remotely (2nd TEST window).

## D75: State Mathematics Assessment

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# D76: State English Language Arts – ELA Assessment

- Add value: Z = Full-time virtual student
- Add note: To have a value of 'Z = Full-time virtual student", D17: Virtual Student must have a value of '1 = Student is currently a virtual education student'.
- **'Z' should NOT** be used for full-time virtual students that will take the assessment at brick and mortar]. (1st TEST window).
- **'Z' is ONLY** to be used for full-time virtual students that will take the assessment remotely (2nd TEST window).

## D76: State English Language Arts – ELA Assessment

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# D77: State Science Assessment

- Add value: Z = Full-time virtual student
- Add note: To have a value of 'Z = Full-time virtual student", D17: Virtual Student must have a value of '1 = Student is currently a virtual education student'.
- **'Z' should NOT** be used for full-time virtual students that will take the assessment at brick and mortar]. (1st TEST window).
- **'Z' is ONLY** to be used for full-time virtual students that will take the assessment remotely (2nd TEST window).

## D77: State Science Assessment

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# Making a comeback: First Instructional Date

- Must be submitted on record types: ASGT, ENRL, TEST, EOYA, MILT, EXIT, SPED.
- The month, day, year on which the student first receives instructional services during the current school year.
- This field is required if the student has one of the following values:
  - D34: Primary Disability Indicator = 'WD'
  - D35: Gifted Student Indicator = 'GI'
- Note: If the student should leave and then re-enroll, this date should reflect the most recent instructional start date.

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# NEW: Community Service Postsecondary Asset

- Definition: An indication that a student has completed 40 or more hours of community service during this school year.
- EOYA Records ONLY.
- Values:
  - 0 = No
  - 1 = Yes
- To have a value other than '0' in this field, D10: Current Grade Level must equal 09, 10, 11 or 12.

**EOYA Records ONLY**

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# NEW: Two or More High School Athletics/Activities Postsecondary Asset

- Definition: An indication that a student has participated in two or more high school athletics/activities during in the current school year.
- EOYA Records ONLY.
- Values:
  - 0 = No
  - 1 = Yes
- To have a value other than '0' in this field, D10: Current Grade Level must equal 09, 10, 11 or 12.

## EOYA Records Only

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# NEW: Junior ROTC Postsecondary Asset

- Definition: An indication that a student has participated in Junior ROTC during the current school year.
- **EOYA** Records ONLY.
- Values:
  - 0 = No
  - 1 = Yes
- To have a value other than '0' in this field, D10: Current Grade Level must equal 09, 10, 11 or 12.

## EOYA Records Only

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# Updated year fields on KCAN and TASC Records

- KCAN - F13: School Year to 2025.
- KCAN - F29: Graduation Year to 2025 with a year range of 2024-2029.
- TASC - C13: School Year 2025.

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# For TASC: State Subject Areas Used to create Interim Assessments table (p.64 in 23/24 file specs)

- Add science course codes:
  - 53 – Life and Physical Sciences (ms/jr.high)
  - 83 – Life and Physical Sciences (elementary)

**Pertaining to TASC records**

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# F25: Work-based Learning

- Remove value:
  - 01 = Course is work-based
- Add values:
  - 02 = Internship/placement (business/industry/community)
  - 03 = Youth registered apprenticeship
  - 04 = Simulated work-based experience (school district)
  - 05 = Entrepreneurship/ownership
  - 06 = Service Learning

## KCAN F25: Work-based Learning

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# F27: CTE Certification Earned

- Remove values:
  - 1014 = Adobe: Flash
  - 1044 = Cisco Certified Entry Networking Technician-CCENT
  - 1131 = MBA Research: Standard Business Management & Administration Program of Study Exam
  - 1132 = MBA Research (ASK): Marketing program of study exam
  - 1139 = KCCTO: Foundations for Safe & Healthy Early Care Facilities: Module 2 (6 certifications) (must earn all)
  - 1154 = MBA Research: Finance Program of Study Assessment

## KCAN F27: CTE Certification Earned

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# F27: CTE Certification Earned (continued)

- Update the name of the following values:
  - 1031 = MBA Research (ASK): Concepts of Business Management
  - 1032 = MBA Research (ASK): Concepts of Finance
  - 1039 = American Red Cross/American Heart Association: Cardiopulmonary Resuscitation (CPR) Infant/Child
  - 1062 = American Red Cross/American Heart Association: First Aid
  - 1135 = MBA Research (ASK): Concepts of Entrepreneurship

**KCAN F27: CTE Certification Earned**

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# F27: CTE Certification Earned (continued)

- Update the name of the following values:
  - 1138 = KCCTO: Foundation for Safe & Healthy Early Care Facilities: Module (18 clock hours) (must complete all)
  - 1153 = American Red Cross/American Heart Association: Basic Life Support (BLS)
  - 1155 = Federal Aviation Administration (FAA) – General Exam and Aviation Maintenance Technician Airframe
  - 1156 = Federal Aviation Administration (FAA) – General Exam and Aviation Maintenance Technician Powerplant

## KCAN F27: CTE Certification Earned

# F27: CTE Certification Earned (continued)

- NEW Codes:
  - American Red Cross/American Heart Association: Cardiopulmonary Resuscitation (CPR)
  - American Red Cross/American Heart Association: Automated External Defibrillator (AED)
  - American Red Cross/American Heart Association: Advanced Life Support (ACLS/ALS)
  - American Red Cross/American Heart Association: Pediatric Advanced Life & Support (PALS)
  - Local Fire Departments: Fire Fighter – Level 2

## KCAN F27: CTE Certification Earned

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# F27: CTE Certification Earned (continued)

- NEW Codes:
  - NHA, AMCA: Certified patient Care Technician (CPCT/A)
  - Biotility-Applied Biotech Training: Biotechnician Assistant Credential (BACE)
  - Bioscience Core Skill Institute (BCSI): Safety – Hazard Assessment
  - Bioscience Core Skill Institute (BCSI): Numeracy
  - Bioscience Core Skill Institute (BCSI): Aseptic Technique (lab bench level)
  - Bioscience Core Skill Institute (BCSI): Small Volume Metrology
  - Bioscience Core Skill Institute (BCSI): Essential 5
  - DOT: Hazardous Materials Transportation
  - Fundamental Payroll Certification (FPC)

## KCAN F27: CTE Certification Earned

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# Reports to Remember

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# KIDS REPORTS

Don't forget there are many reports available to assist with Data Submission Reviews. A few examples:

- Chronic Absenteeism
- EOYA/Exit Discrepancy Report
- Unresolved Exit Report
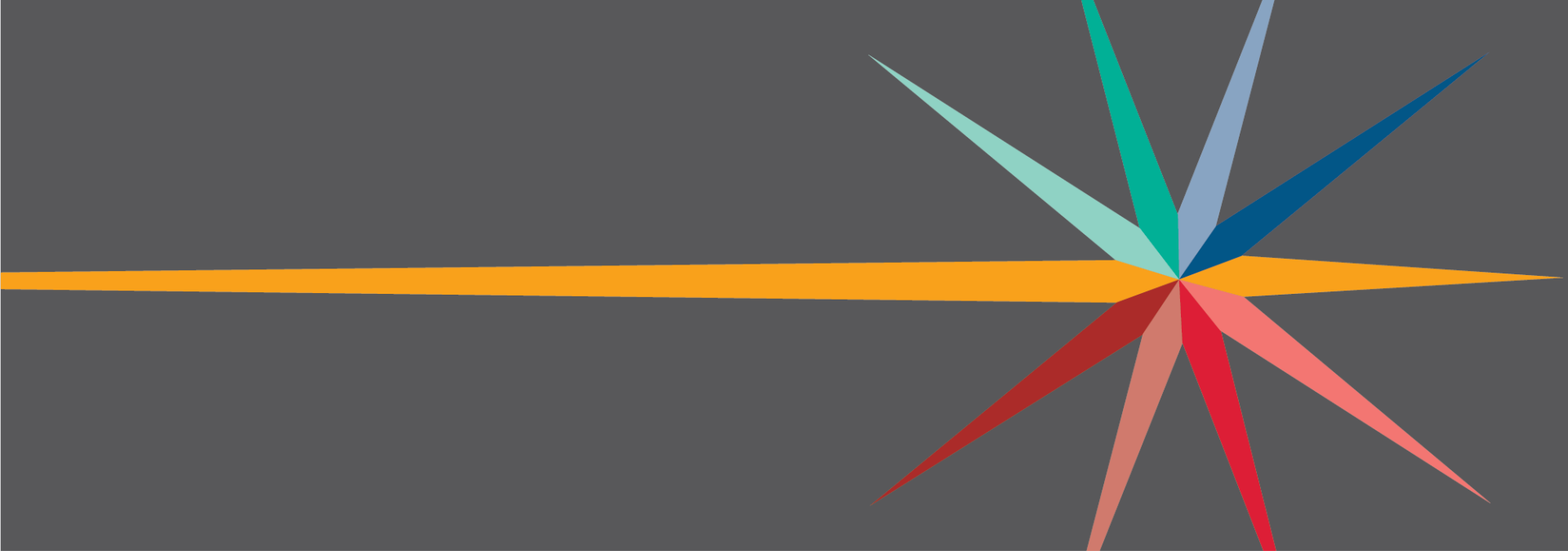
# Training
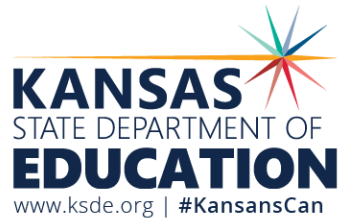
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# Training

- KIDS New Staff
- Collection Workshops
- Data Quality Certification for District Accreditation (DQC DA) Program
- KIDS Conference Calls
- KSDE Training Portal: https://learning.ksde.org

# KIDS New Staff Training

Sessions are intended for staff who have not used the KIDS Collection System before (or who have minimal experience with this system) and who will be responsible for submitting student data via KIDS. Instruction in the KIDS data elements and software submission processes is provided.

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# DQC Certifications - DA

- The DQC for District Accreditation is for members in a school/district who contribute, coordinate, influence, or enter any student data. The team may consist of a principal, superintendent, SpEd staff, district staff, Free and Reduced Lunch staff, migrant staff, etc... The training is geared to help create an environment of accurate, integral, secure, and timely data. Time is allotted for collaborating and creating tools to help district meet expectations.
  - Gain better understanding of student data
  - Student Data Management
  - Compliance piece of Accreditation

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# DQC Certification Target Skills

- Create a district data team

- Develop specific tools and strategies for improving data accuracy at the school and district level

- Increase awareness of the importance of data accuracy

- Access KSDE tools and resources

- Review the roles that different school employees play in the submission and maintenance of KIDS data

- Review data privacy best practices (FERPA).

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# Resources and Contacts

# Resources

https://kidsweb.ksde.org/

- Documents Tab
  - KIDS Collection System File Specifications
  - Step-by-Step KIDS Submission Instructions
  - KIDS Users Guide
  - KIDS Submission Details Documents for all KIDS Collections
  - KIDS Guidelines Documents
- Report Description Tab
  - Provides descriptions of each type of report

# Resources

- KSDE Helpdesk: 785-296-7935
- KIDS Email: kids@ksde.org
- KIDSINFO Listserv and KIDS FAQ of the Week
- KIDS Website: https://kidsweb.ksde.org/

# Kansas Education Data System (KEDS)

Information Technology

Jennifer Shaffer, Assistant Director

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# Update on Current Status

- Lots of behind the scenes work has been taking place
  - Data mapping to Ed-Fi and CEDS
  - Testing/Validating data loads
  - Working on a new authentication system
- SIS Vendors are updating their systems, several have certified
- KSDE is working with our vendor to finalize the Data Validation Portal
  - Portal will feature a lookup tool for newly transferred in students

# Data Validation Portal

- Run the same business rules that are currently run against KIDS file submissions

- Can 'View Results' and drill down to individual records

- District Certifier will be able to 'certify' and 'un-certify' their data

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# Lookup Tool

- Returns data from the most recent prior district
- Help ensure continuity of services for students most at-risk and in special programs

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# Timeline – Early Adoption

- Will begin May 6, 2024
- Every SIS vendor should participate in this process
  - Suggestion is 2-3 districts per vendor
- KSDE will hold weekly or bi-weekly calls with vendors and districts
- Goals for this phase
  - Validate data coming in
  - Verify validation of State Student IDs
  - Define/develop dashboards
  - Establish a web page for easy access to information

# 2024-2025 School Year

- Move to a more parallel system onboarding more districts
  - Done in phases in coordination with SIS vendors and districts
- KSDE will continue the weekly or bi-weekly calls as needed
- Goals for this phase
  - Have all public districts onboarded by the end of the 24 calendar year
  - Update documentation/applications as needed based on findings
  - Continue to validate data coming in
    - Run comparisons against data in KIDS system

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# KSDE Safe & Supportive Schools
# April 15-16
# at Manhattan Hilton Garden Inn

- TWO NEW STRANDS: Cybersecurity and Technology and Student Data Collection and Data Privacy
  - The Cybersecurity and Technology strand will cover topics related to the K-12 cybersecurity landscape and provide insights and best practices.
  - The Student Data Collection and Data Privacy will cover the challenges surrounding the collection and dissemination of student data accurately and securely as well as data literacy.
- To register, visit https://events.ksde.org/Default.aspx?tabid=984

# Questions and Answers

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